

# Welcome to a New School Year!



## Open House

TWDL FIRST GRADE  
Sra. Melendez/ Mrs. Duarte



Please Sign In

# Meet the **TEACHER**

## Sra. Melendez

- Born in Bayamon, Puerto Rico.
- Mother of TWDL second grader
- Graduated from the Interamerican University of Puerto Rico
- Certified in Elementary K-6, ESOL K-12, Reading Endorsed
- 11 years teaching (5 in TWDL)

## Mrs. Duarte

- Born in Boston, MA
- Mom of three
- Graduated from UCF..Go Knights!
- Certified in Elementary Education K-6 and ESE K-12
- Started at HCES back in 2018.
- 2nd year teaching



# OCPS




Vision: To be the top producer of successful students in the nation.

Mission: To lead our students to success with the support and involvement of families in the community.

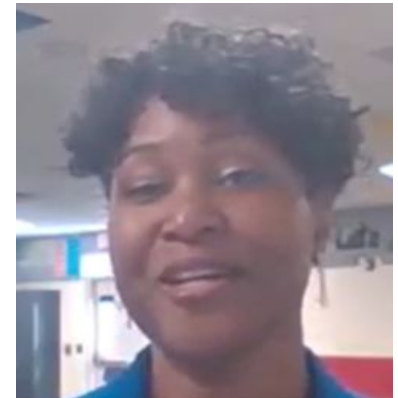
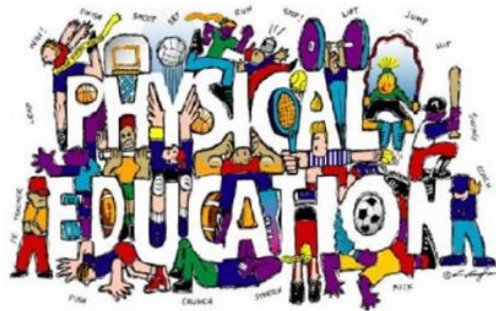
## Objectives:

- High Expectations for Student Learning
- Student Social and Emotional Well-Being
- Dedicated and High-Quality Team
- Positive Climate and Safe Environment
- Efficient Operations
- Engaged and Invested Community

# Leadership Team

- 
- ❖ Dr. Bradley Martin - Principal
  - ❖ Ms. Christie DePriest - Assistant Principal
  - ❖ Mr. Hector Soto - ESOL Compliance
  - ❖ Ms. Mahler - Behavior Specialist
  - ❖ Ms. Nicole Cravero - Behavior Specialist
  - ❖ Ms. Ellen Patterson - Instructional Coach
  - ❖ Ms. Huertas - Guidance Counselor
  - ❖ Ms. Parisi - Media Specialist
  - ❖ Ms. Grodzienski - Staffing Specialist
  - ❖ Ms. MacDonald - MTSS/ELA Coach
  - ❖ Ms. Lynmarie Ortiz Melendez - Science Coach
  - ❖ Ms. Natasha Rivera Burke - Resource/Math Coach

# Specials Area Team



# How to Get Involved



- ADDitions
- PTA
- School Advisory Council (SAC)
- Multilingual Parent Leadership Council
- Two-Way Dual Language Parents' Advisory Committee



## HCES PTA

- **HCES PTA** is a volunteer team of parents, guardians, teachers, students and community partners that are committed to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.
- **HCES PTA** helps support the school in various ways throughout the year. This year we are paying for Scholastic Weekly. Other things we fund are our Pastries with Parents, teacher appreciation and other needs throughout the year.
- Visit our website to get involved! <https://hcespanthers.memberhub.com/>. This is where families can purchase memberships and school apparel.)
- To reserve your ticket for Pastries with Parents please visit: <https://www.eventbrite.com/e/hunters-creek-elementary-pastries-with-parents-tickets-175038985317>



# Talking Points

Talking Points is a new way to text your student's teachers and school! There's an app, too! (You should have already received your first texts!) Here is a flyer to tell you more:



## TalkingPoints

### TalkingPoints for Families

Learn more about the communication tool your school/district will be using this year!



#### What is TalkingPoints?

TalkingPoints is an easy and safe way for families to communicate in their home languages with their child's teachers & staff.

We will be using this platform to communicate with you about your child's education and progress.



TalkingPoints will translate our messages so that you can communicate with me in your preferred language!



#### Family Text Messaging

#### Family Mobile & Web App



#### Types of Messages

- Connective announcements and reminders
- Homework and progress info
- Updates on what we're learning in class
- Please check for about your child
- Attendance information
- Updates on grade and progress

## Accessibility Features Text-to-speech and Speech-to-text, phone permitting.

### Accessibility Features for the Family App Only



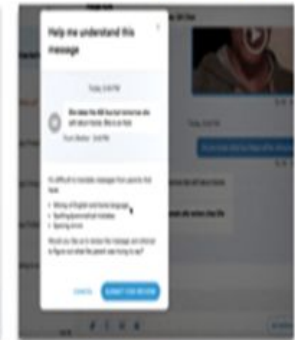
#### TalkingPoints Parent Ed 101

Click to see a definition of highlighted education terms



#### TalkingPoints Education Glossaries

Access to a glossary with definitions of K-12 terms



#### TalkingPoints Help Me Understand

Click to request that a message be retranslated by human translators

Get started with the TalkingPoints for Families App today!





# OCPS Cell Phone Policy

Hunter's Creek Elementary is following the OCPS Cell Phone Policy as listed below.

OCPS requires that wireless communication device(s)\* be silenced and put away (in a backpack or purse) during the school day while on campus, including lunchtime and transitioning between classes.

*\*Wireless communication devices include but are not limited to, cell phones and/or auxiliary/ancillary devices such as watches and ear buds.*

The following actions will be taken if a student violates OCPS' cell phone policy:

- Confiscation (Item returned at the end of the day)
- Detention
- Positive Alternative to School Suspension (PASS)
- Out-of-School Suspension (OSS)


Pursuant to the Technology in K-12 Public Schools law that took effect on July 1, 2023 and Section 1006.07, Florida Statutes.

At no time shall OCPS be responsible for theft, loss or damage of cell phones or

other electronic devices brought onto district property.

# OUR Schedule

Monday, Tuesday, Thursday, Friday




8:45-10:15	ELA/SLA
10:15-10:30	Interventions/Enrichment
10:30-10:50	Recess
10:50-11:15	Lunch
11:15-12:00	Math / Science /Health
12:00	Switch classes
12:00-1:30	ELA/SLA
1:30-2:15	Specials
	Mrs. Duarte: M:Music,T,W,Th:PE.,F:Art
	Sra. Melendez: MWF: PE, T:Art, Th: Music
2:15- 2:55	Math/ Science/ Health
2:55-3:00	Pack up/Get ready to go home
3:00	Dismissal

# OUR Schedule



## Wednesday



8:45-9:45	Math/Reading Intervention/Enrichment
9:45-10:45	ELA/SLA
10:45-11:05	Recess
11:05-11:30	Lunch
11:30	Switch classes
11:30-12:15	Math/Reading Intervention/Enrichment
12:15-1:15	ELA/SLA
1:15-2:00	Specials
	Duarte/Melendez PE
2:00	Dismissal

# ARRIVAL

## Dismissal



- Student Arrival – 8:15 am-8:40 am
- Tardy Bell: 8:45 am
- Dismissal: 3:00 pm
- Dismissal on **Wednesdays**: 2:00 pm



- Send a note the next day.
- Name, date, grade, reason for absence, and signature.

# Attendance POLICY



# Birthday Bites



Students may celebrate their birthday if they wish with the class by placing an order with the OCPS birthday bites program. OCPS Food and Nutrition Services will provide compliant food items that can be ordered and prepared for the birthday child's classroom. Please let me know at least two days in advance if you will be ordering something to share. This is an Orange County policy, no homemade or store-bought items, may be sent in with your child.



Please go to the OCPS website for further details.

<https://www.ocps.net/cms/one.aspx?portalId=54703&pageId=1743699>

- The nurse's office is for first aid only. Sick or injured students must be sent home. (complete the opt in form online to allow your child to receive care from the clinic)
- OCPS has made changes to their Medication policy. Please go to OCPS online for further details about these changes.
- Parents may administer medication to their children only in the clinic.

*Health / Nurse*

*Policy*

# CLASSROOM Expectations



## Classroom Rules:

- 1- Follow instructions quickly
- 2- Raise your hand to speak
- 3- Use hand signals to communicate
- 4- Use Whole Body Listening





# CLASSROOM Expectations



## Secret Student

- A secret student is picked every day.
- Student will **only** be revealed if they have followed classroom and schoolwide rules/expectations.
- If a student has been chosen three times with no reveal, a parent will be notified.

## Whole Class Incentive

- Students choose the incentive
- Students work together to fill the jar
- Once the jar is full, students earn the reward.



Home  
work

# POLICY

- Homework will be posted in both languages on Monday to return on Friday.
- Homework completion is graded.
- Additional homework may be given.

# Skyward

- All students' grades will be kept in an online grade book called **SKYWARD**.
- Parents will be able to login and monitor their child's grades and missing assignments.
- Grades will be shown as:
  - S:** Satisfactory
  - W:** Working on
  - N:** Needs improvement
  - U:** Unsatisfactory and comments will be given, when needed.

# Grading Scale



★	S Satisfactory	80-100
★	W Working on Skill	70-79
★	N Needs Improvement	60-69
★	U Unsatisfactory	59 and below


- ★ Report Card & Progress Report grades are based on classwork, teacher observations, computer based testing (Exact Path Reading and Success Maker Math) and more.
- ★ A student may receive S's on classwork due to collaborative nature of the class but still receive a W on their Progress Report or Report Card.

# Grades



- Numbers: Graded and put in grade book
- Star, Smiley Face, Sad Face: Checked for correct answers
- Check Mark: Checked to see if it is complete

# Classwork/ Unit Assessments

- 
- We do a lot of centers and hands on activities in class. There may not be an abundance of worksheets or workbook papers coming home due to the hands on nature of some activities.
  - Per the district, we will be using a post test for most units to monitor progress and specific student needs. Please use these tests to help work with your child at home.
  - We will monitor each student throughout each unit to determine the progress being made so I can better see what students need to focus on more. Post tests will be given at the end of each unit to show what each student has mastered.

# Progress Monitoring 2023-2024



## English

- ✓ **SuccessMaker** Diagnostic Testing (Computer)
- ✓ **F.A.S.T.** Reading and Math (Computer)
- ✓ Unit assessments
- ✓ **ACCESS** Testing for K-5th grade ELL students only

## Spanish

- ✓ **Istation** in Spanish (Computer)
- ✓ Unit assessments
- ✓ Sight words

# Conference Night



Day: TBD

Date: TBD

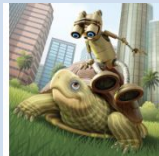
An email will be sent with further details. If you would like to meet before this time, please notify me via email. I will do my best to accommodate you. Conferences can be held by phone for your convenience.



# Curriculum

## Mrs. Duarte

- Reading
  - Wonders
- Writing
- Math
  - Envision



## Sra. Melendez

- Lectura
  - Maravillas
- Escritura
- Science/ Ciencias
- Health/ Salud
- Social Studies/ Estudios Sociales



Tercera Edición  
¡Estudios sociales vivos! Mi escuela  
y mi familia

# The Science of Reading

What is the Science of Reading?

Instructional Shifts in OCPS

The **Science of Reading** is research from thousands of studies that tells us about how people learn to read.



**Structured Literacy** is an approach to reading instruction that is explicit, systematic, cumulative, sequential and multisensory.

**OCPS** is creating a stronger alignment with the Science of Reading through explicit instruction for both **word recognition** and **language comprehension** to help students become successful readers.

- Read different types of books
- Ask questions before, during, and after reading
- Play word games
- Discuss new words included in the text
- Ask your child's teacher for more tips

How Do We Implement?

Activities for Home

Cognados que se escriben diferentes			
Observación Observation			
Inferir Infer			
Textos Text	Foto Photo	Mapa Político Political Map	Norte North
Titulos Titles	Tablas Tables	Mapa Físico Physical Map	Sur South
Índice Index	Índices Indices	Diagramas Diagrams	Este East
Subtítulos Subtitles	Gráficas Graphs	longitud longitude	Oeste West
glosario Glossary		latitud latitude	


# BRIDGE

Español	English
Oxidación	rusting
Cambio	Chemical Change
Cambio Químico	Chemical Change
Cambio Físico	Physical Change
deslustre	tarnishing
descomposición	decaying
Cocción	cooking
Cenizas	ashes
Substancia nueva	new substance

- It is student-centered.
- Students are guided to communicate what they have learned and then the equivalent of those terms are generated in the other language.
- There is contrastive analysis, during which the students compare how the two languages work.
- A bridge occurs after the students have learned the concepts and language taught, at the end of a unit.
- Students understand that what they learned in one language can be applied to the other.

# TWO-WAY DUAL LANGUAGE GOALS

Objetivos Programa de Inmersión de Doble vía de Lenguaje

- 
- To create a classroom environment that promotes **linguistic** and **cultural equality** and fosters **positive attitudes** toward others.
  - To develop **interpersonal**, **academic content**, and **linguistic competence** in English and Spanish.
  - To develop and use **higher level cognitive skills** in Spanish and English.
  - To become a **bilingual**, **bi-literate**, and **bicultural** global citizen.


# Strategies Utilized in the Dual Language Classrooms

Estrategias utilizadas en las aula de dos idiomas

- Grouped with language buddies / Agrupados con amigos de la lengua
- TPR (Total Physical Response / Respuesta física total)
- Cooperative Learning / Aprendizaje cooperativo
- Think-Pair-Share / Pensar-Emparejar-Compartir
- LEA (Language Experience Approach / Enfoque de experiencia lingüística)
- Bridge / El Puento
- Sentence Prompts / Oraciones de Apoyo
- Visuals/Visuales

# How can I support my child's success in the TWDL program?

¿Cómo puedo apoyar el éxito de mi hijo en el programa dual?

- 
- Practice sight words and phonics, and vocabulary words daily. Make it fun!
  - Study with your child at least 30 minutes per night (even if there is no homework)/ Estudie con su hijo al menos 30 minutos por noche (incluso si no hay tarea)
  - Read with your child in English and Spanish.
  - Suggested Activities:
    - **Label common household items and or practice the Language of the Day to the extent possible.** Etiquete los artículos comunes del hogar y o practique el Idioma del día en la medida que sea posible.
    - **Watch with your child, cartoons or appropriate programs on TV that are broadcasted in the second language. Watching movies that they know in their first language with audios in the second language might be beneficial for the second language development.** Vea con su hijo, dibujos animados o programas apropiados en la televisión que se transmiten en el segundo idioma. Ver películas que conocen en su primer idioma con audios en el segundo idioma podría ser beneficioso para el desarrollo del segundo idioma.
    - **Play games with your child in which they must use their second language.** Juegue juegos con su hijo en los que debe usar su segundo idioma.
  - Watch the school marquee or school website for more information about upcoming events or news.

# Wish Lists



Sra. Melendez



Mrs. Duarte



THANK YOU FOR  
COMING!

